

NAME _____

Journalism for Justice Assessment Rubric

CRITERIA	EMERGING 1	PROGRESSING 2	ACCOMPLISHING 3	EXCEEDING 4
PRESENTATION/ APPEARANCE	The product contains many errors and does not engage the audience.	The product is adequate, has some errors, and engages the audience slightly.	The product is strong, has only minor errors, and engages the audience.	The product is nearly ready for printing, free of errors and engages the audience.
CONTENT	The product does not convey information or ideas relevant to themes explored in class.	The product conveys a surface-level idea relevant to themes explored in class.	The product conveys ideas relevant to themes explored in class.	The product strongly conveys ideas relevant to themes explored in class and integrates additional research.
CREATIVITY	No evidence of original, creative ideas.	Some evidence of original, creative ideas.	Clear evidence of original, creative ideas throughout the work.	The work includes original, creative ideas, combining topics and themes explored in class in novel ways.
CONNECTION TO THE CENTRAL TEXT	The work does not connect to the central text or its themes in any way.	The work includes a superficial reference to the central text and/or its themes but does not dig deeper into the issue.	The work clearly incorporates the central text and its themes and shows some evidence of thoughtful interpretation.	The work reflects a sophisticated interpretation of the central text and its themes demonstrated by thoughtful use of allusions or direct quotes.
DEMONSTRATION OF ANTI-BIAS COMPETENCY	Student shows emerging understanding of the expectations in anti-bias standard _____.	Student is progressing toward the expectations in anti-bias standard _____.	Student meets the expectations in anti-bias standard _____.	Student exceeds the expectations in anti-bias standard _____.
COLLABORATION/ COOPERATION (OPTIONAL)	Students worked individually.	Students worked together but contributions were unbalanced.	Students worked well together and contributions were balanced.	Students worked very well together; they compromised and built off one another's ideas.