

NAME _____

Puppet Show Assessment Rubric

| CRITERIA | EMERGING 1 | PROGRESSING 2 | ACCOMPLISHING 3 | EXCEEDING 4 |
|---|---|--|---|---|
| CONTENT | The script or storyline does not convey ideas relevant to topics explored in class. | The script or storyline conveys a surface-level idea relevant to topics explored in class. | The script or storyline conveys ideas relevant to topics explored in class. | The script or storyline strongly conveys ideas relevant to topics explored in class, and integrates outside knowledge. |
| PERFORMANCE | The show does not reflect effort or care in presentation. | The show reflects some effort and care in presentation. | The show reflects tangible effort and care in presentation. | The show reflects effort, attention to detail and care in presentation. |
| CREATIVITY | No evidence of original, creative ideas. | Some evidence of original, creative ideas. | Clear evidence of original, creative ideas throughout the work and in the presentation. | The work includes an array of original, creative ideas, combining topics explored in class with new ideas in novel ways. It is presented with the audience clearly in mind. |
| CONNECTION TO THE CENTRAL TEXT | The work does not connect to the central text or its themes in any way. | The work includes a superficial reference to the central text or its themes. | The work clearly incorporates the central text and its themes. | The work reflects a deep understanding of the central text and its themes. |
| DEMONSTRATION OF ANTI-BIAS COMPETENCY | Student shows emerging understanding of the expectations in anti-bias standard _____. | Student is progressing toward the expectations in anti-bias standard _____. | Student meets the expectations in anti-bias standard _____. | Student exceeds the expectations in anti-bias standard _____. |
| COLLABORATION / COOPERATION (OPTIONAL) | Students worked individually. | Students worked together but contributions were unbalanced. | Students worked well together and contributions were balanced. | Students worked very well together; they compromised and built off one another's ideas. |