## TEACHING TOLERANCE

CLOSE AND CRITICAL READING
GRADE LEVEL 3-5

## Think Aloud Checklist

Place a tally mark in the middle column for every Think Aloud skill or strategy you hear.

STRATEGY OR SKILL	TALLY MARK	CUE WORDS
Clarifying		l got confused when l'm not sure of l didn't expect
Making connections (text-to- text, text-to-self, text-to-world)		This is like This reminds me of If it were me
Making predictions		l predict In the next part l think
Narrating thoughts		Maybe I'll read ahead and see if gets clearer.
Questioning		Why did How did Where was
Reflecting		l think l'llnext time. l realize that l wonder if
Rereading		I think I need to read that sec- tion again
Reviewing for information		I remember reading something about this
Skipping		I'll come back to this
Summarizing		I think this is mainly about The most important idea is
Surveying for text features		Bold print, titles, captions, maps, pictures, photos
Visualizing		l see l picture