CLOSE AND CRITICAL READING

GRADE LEVEL 3-5

| NAME | | | |
|------|--|--|--|
| NAME | | | |
| | | | |

SQUEEPERS Steps

SURVEY

- Read the title of the text or text segment.
- Note any features of the text (pictures, captions, bolded text, etc.)
- Read the first few paragraphs. After reading, ask yourself: What key concepts will I learn about from reading this text?

QUESTION

• After reading the first few paragraphs, ask yourself: What questions will this text answer?

PREDICT

• Based on your survey and questions, make three or four predictions before you read the rest of the text. Ask yourself: What do I think I will learn from reading the rest of the text?

READ

- · Read the rest of the text.
- Use a sticky note to record and mark answers to your questions and to confirm or disconfirm your predictions as you read.

RESPOND

· After reading, answer the questions, clarify misunderstandings and discuss key concepts.

SUMMARIZE

- In your own words, tell your group or partner the most important ideas and facts from the text. Use the text to support your thinking.
- Write a summary of what you just read. Include important ideas and facts each section of the text.

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| NAME |
|---|
| Summary Paragraph |
| Write an original summary of the central text. In as few words as possible, describe the most important details from the beginning, middle and end of the text. |
| CENTRAL TEXT: |
| IN THE BEGINNING, |
| |
| |
| NEXT, |
| |
| THEN, |
| |
| |
| AFTER THAT, |
| |
| IN THE END, |
| |
| |

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